Partners for
Veteran Supportive Campuses
Partner Application

	Office of the Governor
	Washington State Department of Veterans Affairs
	Washington Student Achievement Council
	State Board for Community and Technical Colleges
	Workforce Training and Education Coordinating Board
	Washington National Guard

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Purpose Statement

Washington State has welcomed home thousands of military personnel who deployed to Iraq, Afghanistan, and other locations in support of the Global War on Terror. Through their service, this force of volunteer men and women have earned many entitlements; yet all too often these veterans transition home and in their desire to return to civilian life, quickly lose sight of the available services.

PARTNER FOR VETERAN SUPPORTIVE CAMPUSES

Individual post-secondary institutions have the opportunity to participate in this MOU by applying for the Partners for Veteran Supportive Campuses Certificate. This certificate is offered to any post-secondary education or training institution operating in Washington State as long as the institution is approved by a Washington State Approving Authority to accept GI Bill benefits.

Certificates are provided by WDVA and signed by the WDVA Director and president or director of the post-secondary education or training institution. Certificates must be renewed every two years and may be provided to branch or satellite campus locations.

In order for a post-secondary education institution to be eligible for the Partners for Veteran Supportive Campuses Certificate, the institution president or director must submit the following application, detailing how they meet the 8 keys to Veterans' success below:

The 8 Keys to Veterans' Success on campus are:

1. Create a culture of trust and connectedness across the campus community to promote well-being and success for veterans.
2. Ensure consistent and sustained support from campus leadership.
3. Implement an early alert system to ensure all veterans receive academic, career, and financial advice before challenges become overwhelming.
4. Coordinate and centralize campus efforts for all veterans, together with the creation of a designated space (even if limited in size).
5. Collaborate with local communities and organizations, including government agencies, to align and coordinate various services for veterans.
6. Utilize a uniform set of data tools to collect and track information on veterans, including demographics, retention and degree completion.
7. Provide comprehensive professional development for faculty and staff on issues and challenges unique to veterans.
8. Develop systems that ensure sustainability of effective practices for veterans.

http://www.ed.gov/veterans-and-military-families/8-keys-success-sites

Date of Application _____

Institution Name_____

Applicants Name_____

Applicants Title_____

Applicants e-mail_____Phone (_____)_____-_____

Is institution currently a partner? Yes No

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1. My campus has an advisory committee consisting of students, staff, faculty, administrators and community partners that provide recommendations on serving student veterans. Yes No

Who is point of contact for the advisory committee?

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2. My campus has a list-serv that it uses to communicate with student veterans about important information and updates. Yes No

3. My campus has a webpage that is easy for student veterans to navigate, and the website contains up-to date information about current and future terms.
Yes No
4. My campus has an active student veteran organization that is supported by staff and/or faculty. Yes No
5. My campus is collaborating with services off campus to handle student veterans' emergencies. Yes No

Please identify collaborator.

_____

6. My campus has incorporated student veterans into their long-term strategic plans. Yes No
7. My campus uses standardized data tracking tools to identify, for example, student veterans' completion, retention, and enrollment rates.
Yes No
8. My campus revisits programing, and performs program audits to determine veterans programing effectiveness and efficiency.
Yes No
9. Can you please identify other campus practices that demonstrate a culture of trust and connectedness in support of veterans that have occurred on your campus in the past two years?

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In addition, all post-secondary institutions are encouraged to participate in the Principles of Excellence program. The Principles of Excellence are guidelines for educational institutions receiving funding from the Federal VA and are included in President Obama's April 27, 2012 Executive Order - Establishing Principles of Excellence for Educational Institutions Serving Service Members, Veterans, Spouses, and Other Family Members.

Educational institutions participating in the Principles of Excellence program agree to the following guidelines:

- Provide students with a personalized form covering the total cost of an education program.
- Provide educational plans for all military and Veteran education beneficiaries.
- End fraudulent and aggressive recruiting techniques and misrepresentations.
- Accommodate Servicemembers and Reservists absent due to service requirements.
- Designate a point of contact to provide academic and financial advice.
- Ensure accreditation of all new programs prior to enrolling students.
- Align institutional refund policies with those under Title IV, which governs the administration of federal student financial aid programs.

A school that wishes to be recognized as a Principles of Excellence school on the GI Bill Website should contact the Federal VA at principles.excellence@va.gov, stating their intention to comply with the Principles of Excellence.

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